Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Biology Test 1 Study Guide**

Characteristics of Living Things, Viruses, Classification of Living Things

**I. Review Concepts**

A. Lab Safety: *For each of the lab safety scenarios below, highlight what the student did wrong, and write what the student should have done in the spaces below.*

1. The teacher was not in the room yet. Jake began weighing chemicals, touching them with his hands. His nose itched, so he rubbed it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Cindy broke a test tube. Carefully, she picked up the pieces with one hand and placed them in the other hand. Then she dumped the glass pieces into the trash can. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The cuff of Sam’s long sleeved shirt caught fire. He ran to show his teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Scientific Method: *Read the scientific scenario below and answer the questions that follow.*

 Maggie read that some plants grow better if the soil is acidic. She can’t believe that a plant can grow when exposed to acid. Maggie decides to test if the plants she has will grow better when acid is added to the soil. She puts potting soil in two planting containers and transplants two of her geraniums that seem about the same size into the pots. She puts the pots in the same location so that they both get the same sunlight each day, are at the same temperature and she makes sure they get the same amount of water. However, Maggie puts a tablespoon of vinegar in the water she gives to one of the plants. She measures the growth of the plants every week for five weeks and records the results in a data table below:

|  |  |  |
| --- | --- | --- |
| **Week** | **Height of plants in container WITH vinegar** **(cm)** | **Height of plants in container WITHOUT vinegar (cm)** |
| **1** | 10.0 | 10.0 |
| **2** | 12.4 | 11.5 |
| **3** | 14.8 | 13.0 |
| **4** | 18.0 | 15.7 |
| **5** | 21.4 | 17.8 |

1. Hypothesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Independent Variable: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Dependent Variable: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Experimental Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Control Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Constants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Characteristics of Living Things**

A. Characteristics of Living Things: *List the eight characteristics of living things in the spaces below.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Vocabulary Matching: *Match the vocabulary word with its correct definition.*

\_\_\_\_\_ 1. Unicellular a. A cell that does not contain a nucleus or membrane-bound organelles

\_\_\_\_\_ 2. Multicellular b. The genetic code for all living things

\_\_\_\_\_ 3. Prokaryote c. Two organisms combining DNA to produce a genetically different offspring

\_\_\_\_\_ 4. Eukaryote d. A change in an organism in response to its environment

\_\_\_\_\_ 5. Sexual Reproduction e. Carbohydrates, Proteins, Lipids, Nucleic Acids found in all living things.

\_\_\_\_\_ 6. Asexual Reproduction f. Composed of only one cell

\_\_\_\_\_ 7. Adapt g. Getting bigger by adding more cells

\_\_\_\_\_ 8. Metabolism h. A cell that does contain a nucleus and membrane-bound organelles

\_\_\_\_\_ 9. DNA i. The ability to keep a constant internal environment

\_\_\_\_\_ 10. Macromolecules j. Taking in food and using it for energy

\_\_\_\_\_ 11. Homeostasis k. Composed of many cells

\_\_\_\_\_ 12. Stimulus l. Something that produces a response in an organism

\_\_\_\_\_ 13. Grow m. Changing from one form to another

\_\_\_\_\_ 14. Develop n. One organism producing an offspring that is genetically identical

C. Applying Concepts: *For each of the statements below, write the characteristic of living things that BEST applies.*

1. A bear eats a great amount of food in the summer and fall to prepare for hibernation in the winter.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Bacteria are the only prokaryotic organisms. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. My neighbor is having twins. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. A butterfly starts as an egg, then enters the larval stage (caterpillar), then pupates, then becomes an adult.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The fur of arctic polar bears has become thinner over the years due to slightly warmer temperatures in the arctic.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. A protist, known as Euglena sp., is photosynthetic and thus will swim toward light. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. I begin sweating when I go out to exercise in the 104 degree heat. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. A crime scene is investigated by using gel electrophoresis, a technique that compares the DNA of the victim to the DNA of potential suspects. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*\* IS motility a characteristic of living things?

\*\*\* Something must possess all 8 characteristics in order to be considered living. (True or False)

**III. Viruses**

A. Vocabulary: *Match the vocabulary term with its proper definition.*

\_\_\_\_\_ 1. Capsid a. A virus that infects a bacterium

\_\_\_\_\_ 2. Viral Nucleic Acid b. Viral cycle that involves the virus inserting its DNA into the host DNA

\_\_\_\_\_ 3. Provirus c. The only way to prevent against a virus (antibiotics don’t help!)

\_\_\_\_\_ 4. Bacteriophage d. A living cell that is taken over by a virus and used to replicate new viruses

\_\_\_\_\_ 5. Host cell e. Outer protein coat of a virus

\_\_\_\_\_ 6. Vaccine f. Either DNA or RNA but never both

\_\_\_\_\_ 7. Lytic g. Viral DNA that is inserted into host cell DNA

\_\_\_\_\_ 8. Lysogenic h. Viral cycle that involves disabling host DNA and then using the host cell to lyse new viruses

B. Labeling: *Label each of the diagrams below.*

1. Label the virus below using the following words: 2. Label the 5 stages of lytic cycle below and tell what

sheath, tail fibers, capsid, DNA. is happening in each stage.





**A.**

**B.**

**C.**

**D.**

**Step 1:**

**Step 2:**

**Step 3:**

**Step 4:**

**Step 5:**

3. Tell how the lysogenic cycle is different from the lytic cycle above, and tell how it is similar.

Differences Similarities

**III. Classification**

A. Vocabulary: *Match the vocabulary word with its proper definition.*

\_\_\_\_\_ 1. Taxonomy a. The smallest taxon

\_\_\_\_\_ 2. Taxon b. The first person to develop a classification system based on color and movement

\_\_\_\_\_ 3. Binomial Nomenclature c. A group or level of organization in taxonomy; a taxonomic category

\_\_\_\_\_ 4. Kingdom d. Father of modern taxonomy

\_\_\_\_\_ 5. Species e. A system of naming organisms with two names, a genus and a species

\_\_\_\_\_ 6. Aristotle f. The study of comparing organisms based on a common ancestor

\_\_\_\_\_ 7. Linnaeus g. Comparing the DNA and RNA sequences of different organisms

\_\_\_\_\_ 8. Phylogeny h. The science of classifying organisms

\_\_\_\_\_ 9. Comparative Embryology i. Comparing the embryo stages of different organisms

\_\_\_\_\_ 10. Comparative Biochemistry j. The largest taxonomic category, other than the domain

B. Applications: *Answer the following questions or fill out the appropriate information.*

1. List the 7 taxa from largest to smallest, beginning after domain.

Domain, \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_

2. When naming an organism using binomial nomenclature, which two levels of taxa are given to an organism?

3. How are they written? Which one is capitalized?

4. Using the scientific name of a human, *Homo sapiens*, which one is the genus? Which is the species?

5. Use the chart below to answer the questions.

a. Which organism is least related to the others?

b. Which two organisms are most closely related?

c. Why?

d. At which level do all three organisms differ?

|  |  |  |  |
| --- | --- | --- | --- |
| **TAXA** | **ALMOND** | **PEANUT** | **GREEN BEAN** |
| Kingdom | Plantae | Plantae | Plantae |
| Phylum | Angiosperms | Angiosperms | Angiosperms |
| Class | Rosids | Rosids | Rosids |
| Order | Rosales | Fabales | Fabales |
| Family | Rosaceae | Fabaceae | Fabaceae |
| Genus | *Prunus* | *Arachis* | *Phaseolus* |
| Species | *dulcis* | *hypogaea* | *vulgaris* |

6. Use the cladogram below to answer the questions.

a. Name the organisms that have eggs with shells.

b. Name the organisms that have hair.

c. Name the organism that do not have a bony skeleton.

d. Name the organisms that do not have four limbs.



7. Identify the insect order below using the dichotomous key below. Order \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

