Buford High School

COURSE SYLLABUS

COURSE TITLE: Biology and Honors Biology

TERM: Fall 2018 - Spring 2019

TEACHER (ROOM #): Rhymer (451) / Miller (450) / Johnson (452) / Green (214)

Email Address	ashley.rhymer@bufordcityschools.org
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	melissa.green@bufordcityschools.org
Teacher	Help sessions are available as follows:
Support	Monday and Wednesday 2:45 pm to 3:30 pm. Tuesday and Thursdays 7:10 am to 7:40
(Help sessions	am.
etc.)	All teachers are available for tutoring on any of the above days/times.

COURSE DESCRIPTION

Biology is a two semester course that instructs students in the content of cells (structure and function), organism diversity, heredity, ecology, and evolution.

COURSE CURRICULUM CONTENT

The Georgia Standards of Excellence for this course can be accessed online at georgiastandards.org.

GEORGIA PERFORMANCE STANDARDS	Units/Topics			
SB1. Obtain, evaluate, and communicate information to analyze the nature of	1. Organisms: Classification and Diversity			
the relationships between structures and functions in living cells.				
SB2. Obtain, evaluate, and communicate information to analyze how genetic	2. Cells: Chemistry of Life, Structure and Function, Cell Processes			
information is expressed in cells				
SB3. Obtain, evaluate, and communicate information to analyze how	3. Heredity: Genetics, DNA, RNA, Genetic Engineering			
biological traits are passed on to successive generations.				
SB4. Obtain, evaluate, and communicate information to illustrate the	4. Evolution: Natural Selection, Fossil Record			
organization of interacting systems within single-celled and multi-celled				
organisms	5. Ecology: Biosphere and Energy Flow, Population Dynamics,			
SB5. Obtain, evaluate, and communicate information to assess the	Human Impact			
interdependence of all organisms on one another and their environment	_			
SB6. Obtain, evaluate, and communicate information to assess the theory of	6. Scientific Experimentation and Research			
evolution.	_			

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies			
PRENTICE HALL Biology. Miller, Levine Boston: Pearson/Prentice Hall,	1. Textbook			
2009.	2. 2 inch binder with paper for homework and notes			
Cost of Replacement \$73.00	3. 5 dividers			
	4. Pen/Pencil			
	5. Highlighter			

EVALUATION AND GRADING

Assignments	Grade Weights (Regular)	Grade Weights (Honors)	Grading Scale
Benchmark Assessments	Benchmarks (30%)	Benchmarks (30%)	A:90 and above
Unit Tests	Unit Tests (30%)	Unit Tests (35%)	B:80 - 89
Labs	Labs/Quizzes (20%)	Labs/Quizzes (20%)	C:70-79
Quizzes	Daily Work (10%)	Daily Work (5%)	
Homework	Writing Assignments (10%)	Writing Assignments (10%)	F: 69 or below
Problems/Assignments			
Writing Assignments	NOTE: Assignments may be	NOTE: Assignments may be	A student must have a grade of
Final Exam	turned in one day after the	turned in one day after the	70 or higher in order to receive
	announced due date, but are	announced due date, but are	the AP bonus of 10 points or the
	worth only 70% of the grade	worth only 70% of the grade	Honors bonus of 5 points at the
	• 0	• 0	end of the semester.
	earned	earned	end of the semester.

<u>NOTE: Not every item on class work and homework assignments will be graded. Sometimes we will only grade</u> <u>a select few of the items that truly show mastery of the content material.</u>

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
1. Read daily	Tutoring Available
2. Ask questions	Helpful Resources
3. Participate constructively as a team member	Community Support Services
4. Proofread written assignments and edit meaningfully	Lab Safety Procedures
5. Review multiple sources of information	
6. Challenge yourself to continuously improve	

Honor Code:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website. For any violation of the BHS Honor Code, students will receive a zero (0) and be referred to the administration.

Make-Up Work:

- All pre-assigned work will be due on the day of a student's return from an absence.
- For assignments which did not have a pre-assigned due date during the time of the student's absence, students will be given five days to arrange for makeup work or follow other arrangements granted by the teacher.
- Assignments or tests that are not made up by the specified time receive a grade of zero (0).

ALL POLICIES OUTLINED IN THE BCSS_STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.

TEACHER CONSEQUENCES FOR MINOR CLASSROOM DISRUPTIONS		
1 st	Penalty assigned at teacher's discretion – Parent Contact	
2 nd	30 minute faculty detention and parent contact	
3 rd	1 hour faculty detention and parent contact	
4 th	Administrative Referral	

The syllabus may be updated as needed throughout the semester.



Buford High School Biology Syllabus Agreement

I have read and I understand the syllabus for this course.

Student's e-mail:

Student's signature: _____

Parent's name:

Parent's e-mail:

Parent's signature:

Buford High School Biology Text Book Agreement

I, ______, wish to use the on-line textbook as my home biology reference tool by navigating to the textbook hyperlink at my BHS biology website. I understand there will be a class set of printed textbooks for me to use on a daily basis while at school. I further understand at any time during the school year I can request a printed textbook in lieu of the on-line textbook.

I, ______, prefer to use the printed textbook, please provide me with an individual copy for home use. I understand that this copy must be returned at the end of the school year.

_____ (student signature)

(parent signature)

Buford High School Biology Safety Contact Agreement

I, ______, have read the Flinn Scientific's Student Safety Contract and agree to follow all safety rules mentioned in this contract. I will follow all teacher provided and written directions and understand failure to follow these directions might put both myself and others around me in danger.

_____ (student signature)

_____ (parent signature)